

Name:

Year:

Issue 06

Dear Parents, Staff and Students:

1 March 2017

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Attendance target 95% or better. Last week's attendance rate was 95.5%. (So far this year our attendance is 96.7%). Let's together make every day count!! Thanks to Bundy Bowl and Leisure Complex for giving the school some awards each term to promote attendance.

Bullying Behaviour... Part 3

Kids come to school to learn in a safe, supportive and challenging school environment and no one has the right to make others frightened, uncomfortable or unhappy.



Some of the factors which hinder our best intentions to reduce bullying incidents occurring are:

- Children not telling teachers of incidents
- Children not telling the complete story. They often only tell their side of the story.
- Often Prep - Year 3 children believe that every bump or accident is an example of bullying behaviour.
- Children not telling a teacher.... but going home and informing parents. Although telling parents is fine, dealing with it immediately is better.
- Children who choose to make matters worse by inflaming a situation.
- Children failing to use strategies e.g. 3-Step Plan that are taught in class.
- Children who witness bullying and fail to do anything about it.

Teachers are humans too! (We can't be witnesses to all things that occur. We can't be everywhere and see everything).

Bullying is longstanding physical or psychological abuse by one or more individuals against another, particularly one who is not able to defend him/herself. Physical bullying includes hitting, punching, kicking, etc. Psychological bullying includes teasing, excluding from groups, taking things. Bullying affects 15 - 25% Australian school students each week. Boys generally bully physically while girls usually employ psychological bullying.

Some home factors which contribute to bullying are:

Parents can help their child by:

Schools can help by:

- | | | |
|---|---|---|
| <ul style="list-style-type: none"> • Inappropriate role modelling • Violence • Lack of supervision • Overly strict parenting • Child abuse • Overly permissive parenting • Inconsistency | <ul style="list-style-type: none"> • Encouraging them to tell you if they are being bullied • Teaching them not to show the bully that they are upset • Encouraging them not to retaliate • Fostering good self-esteem and confidence • Reinforcing the 3-Step Plan used at school | <ul style="list-style-type: none"> • Developing a whole school approach to bullying • Raising awareness of the issue • Fostering a supportive school environment • Taking bullying seriously by having responsive strategies e.g. 3-Step Plan |
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FEBRUARY

WEEK 6

- Tues 28 Tuckshop
Synth City Performances
- Wed 1 Newsletter
Student Banking
- Thur 2 Tuckshop
Year 4-6 Swimming
P-3 Assembly
- Fri 3 Breakfast
Year 4-6 Assembly

MARCH

WEEK 7

- Tues 7 Tuckshop
- Wed 8 Newsletter
Student Banking
Book Club due
- Thur 9 Tuckshop
Year 4-6 Swimming
P-3 Assembly
- Fri 10 Breakfast
Year 4-6 Assembly

WEEK 8

- Tues 14 Tuckshop
P&C Meeting
- Wed 15 Newsletter
Student Banking
- Thur 16 Tuckshop
Year 4-6 Swimming
P-3 Assembly
- Fri 17 Breakfast
Year 4-6 Assembly

SCHOOL NEWS

How You Can Help Your Child with Writing

The best way to help your child with writing is to encourage them to use real occasions in family life to practise. This can include writing notes, messages, reminders or even helping to keep a family diary.

Here are some other ways to help your child with their writing:

- If they are unsure of how to spell certain words, encourage them to have a go. Keep a dictionary close by and start a spelling list.
- Read your child's writing and discuss what you like about it. This makes writing fun and encourages children to keep writing.
- If possible, give examples of your own writing to your child to show how it is important in your daily life and your work.
- Talk to your children about the types of writing they do at school and praise their efforts as well as correcting grammar or spelling.
- Encourage them to use a computer keyboard if there is one available.
- Encourage your child to make greeting cards for special times of the year and suggest they write their own verses or messages.

When reading their draft writing and commenting on what you like about it, remember not to change the writing. Leave all the creative decisions to the writer.

Student of the Week

This section will appear every week in the Newsletter and provides the students with a chance to shine. Students are awarded a Student of the Week Certificate for displaying high achievement levels or efforts in the classroom and quality behaviour and positive attitudes.

Prep BK	<i>Matilda D</i>	Prep GM	<i>Maci R</i>
Prep J	<i>Khruze P</i>		<i>William H</i>
1C	<i>Jayda P</i>	1L	<i>Isabelle S</i>
1/2KC	<i>Riley S-C</i>		
2L	<i>Kealah-Ann S</i>	2V	<i>Huntah C</i>
3B	<i>Sieanna B</i>	3R	<i>Ava M</i>
3W	<i>Charlie G</i>		
4E	<i>Cooper B</i>	4H	<i>Otis K</i>
4L	<i>Katie T</i>		
5M	<i>Jayden A</i>	5PR	<i>Hayley A</i>
5/6S	<i>Angus R</i>		<i>Alyssa McC</i>
6D	<i>Amelie E</i>	6V	<i>Logan J</i>

Band students playing on assembly

Make sure you bring your instrument to play on assembly this Friday and start setting up in the hall straight after morning tea.



Lisa Palmer

Parent Teacher Interviews

The school will have parent/teacher interviews later this term. Interviews will be conducted as follows:

First Parent Teacher Interviews will focus on **“Where Your Child Is”**. It will be a short interview of approx. 10 to 15 minutes. It will focus on reading ability, mathematics, writing ability, behaviour, work habits, social interactions and areas of focus/goals. A second interview is available in September, with written reports in June and December. This interview will be very important as it will provide parents with information about critical areas of the curriculum.

At these interviews, no written proforma/summary will be presented to parents. The offering of 2 interviews and 2 written reports will give comprehensive detail of where your child is. These interviews are important and we expect everyone to attend. A note will come home very soon with offers for interviews at the following times:

Prep BK, Prep GM and Prep J	Weeks 9 and 10
1C and 1L	Weeks 9 and 10
1/2KC	Week 9
2L and 2V	Weeks 9 and 10
3B	Week 9
3R and 3W	Weeks 9 and 10
4E, 4H and 4L	Week 9
5M	Week 9
5PR	Week 10
5/6S	Week 9
6D	Week 9
6V	Week 10

Please make every effort to attend this first interview.

The 5 Bs

The 5 Bs are five simple expectations we apply with all students at Woongarra State School. Each class will discuss how each of these rules applies to their particular age and year level.

For the next three weeks, we are concentrating particularly on *‘Being Responsible’*. Children demonstrating this 5B outside in the playground will be recognised with a *“Woonie”*. All Woonies achieved give the recipients a chance to win an ice block and bookmark at assembly each week.

Week 5 winners were (from Prep to Year 6):

Jackson P, Lachlan H, Amira T, Caleb H, Cooper L, Zane R and Blake C.

Quote: *“It is easier to fight for one's principles than live up to them.”*

Jeff Irwin

SCHOOL NEWS

A Persuasive Letter



BOYS SOFTBALL NEWS

Congratulations must go to Joel G (5M) who was just recently selected in the Bundaberg District Under 12 Schoolboys' representative softball team.

Joel is still only 11 years old and he had to trial against 12 year old boys. Joel is still eligible to make this team again next year if his performances are good enough.

Joel will now travel to Hervey Bay at the end of March to contest the Wide Bay Regional Schoolboy selection trials. We wish him the best of luck!

Well done Joel – please be proud of your efforts as we Woonies are proud of you!

Jason Shears
P E Teacher

Dear Mr Irwin

It's time to get a pool! The summer is way too hot. Boys and girls are melting! Come on Mr Irwin, let's get a pool in the school!

Firstly, we can save money. We could have learn to swim lessons at school and we wouldn't have to waste money on buses.

Secondly, each class could have a swim once a week at lunch time and we could have a lot of fun!

Finally, people can come and learn to swim after school and the public could come and pay for a swim on the weekends.

Surely now Mr Irwin, you are convinced that Woongarra should have a pool!

by Sienna B (3B)



TUCKSHOP ROSTER

Thursday 2 March

- Tracy Balto
- Belinda Loeskow
- Kalina French
- Leisha Bartholomai
- (9.00 - 11.00)

Tuesday 7 March

- Natalie Miller
- Suhaila Hodgkinson

Thursday 9 March

- Tracy Balto
- Fiona Ames
- Haylee Gough
- Leisha Bartholomai
- (9.00 - 11.00)

Scholastic Book Club - closing 3pm

Wednesday 8 March -

Book Club catalogues have been distributed to students. All catalogues are available to be viewed on the Scholastic Book Club web site *scholastic.com.au*. Additional catalogues are available at the Library.



ICY CUPS

Wednesday
- second lunch break



\$0.25 ½ cup for Prep students
\$0.50 full cup

Each student may purchase 1 icy cup for themselves only!

Prep money is collected from class in the morning and icy cups are delivered to class.

A word From Chaplain Paula

GIVE IT A TRY

Listed below you will find several qualities of love. Grade yourself on how you live out each of these qualities.

Replace "Love" with your name.

Love is patient.

Love is kind.

Love rejoices when truth wins.

Love doesn't notice when others do wrong.

Love is loyal.

Love believes in others.

Love expects the best of others.

How did we rate on these qualities?

To be honest, I found room for improvement in my life! Let's all take on the challenge to shine these qualities!

Chaplain Paula will be working
Wednesdays and Fridays
@ Woongarra SS

Thank you ladies for your continued support. Your help is very much appreciated. Please let me know ASAP if you can't attend your rostered day.

HELP WANTED IN TUCKSHOP

Please contact me for further information. Any help would be appreciated.

Thank you.

Lyn Dobbs
Convenor
(H) 4152 6381
(M) 0418 235 722



P&C Easter Raffle

The annual P&C Easter Raffle is on again this year. Donations of anything Easter (chocolate eggs, bunnies etc) can be left at the school office.

Tickets will be sent home on Wednesday 8 March with the eldest child in the family. Please return all tickets and donations by Friday 24 March. The raffle will be drawn on Monday 27 March and winners will be contacted and advertised in the Newsletter.

The Easter raffle is our first fundraiser for the year so we encourage everyone to get involved. Thank you.

Jane Barratt
P&C President

2017 NRL
DEVELOPMENT
CAMP



Currimundi Sports & Recreation
Grounds

Currimundi 3 - 5 April

For players eligible for
U9s - U14s in 2017

\$290

COACHING AT ITS BEST

Register online today:
www.playnrl.com